

Literacy Medium Term Plan

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| Sequence of learning 1 | Genre: Narrative Text Type: Extended story | Outcome: To say a sentence out loud before writing it. To write simple sentences | Texts: Not now Bernard |
| SPOKEN LANGUAGE OBJECTIVES: Listen and respond appropriately to adults and their peers. Participate in discussions and performances. | READING OBJECTIVES: Word: Use phonic knowledge to decode words. Comprehension: Recognising and joining in with recognisable phrases. | WRITING OBJECTIVES: Transcription: To form capital letters. How words can combine to make sentences. Composition: Say out loud what they are going to write about. | KEY VOCAB TO BE USED: Capital letters Phonics Sounds Sentences Repetition. |
| SPOKEN LANGUAGE SUCCESS CRITERIA: Listen to the story of Not now Bernard. Respond to the main events Identify Key language. Act out the story in the correct order using language from the book. | READING SUCCESS CRITERIA: Word: When reading book independently use the sounds they know to decode. Use other reading strategies to help ie picture clues. Comprehension: Listening carefully to the story. Participating whenever possible with the repetition. | WRITING SUCCESS CRITERIA: Transcription: Recognising capital letter. Forming the correct capital letters. Beginning with capital letters. Word order Rehearsing sentences. Finger spaces. Full stops. Composition: Listening to Teachers examples of sentences. Practicing sentences. Developing sentences using language. | TOPIC LINKS: |
| Sequence of learning 2 | Genre: Narrative Text Type: Report/ instructions / | Outcome: To compose a sentence orally before writing it. | Texts: The lighthouse keepers lunch |

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| | Extended story etc. | | |
| <p>SPOKEN LANGUAGE OBJECTIVES: Participate in discussions and performances.</p> <p>Listen and respond appropriately to adults and their peers.</p> | <p>READING OBJECTIVES: Word: Spell days of the week correctly.</p> <p>Comprehension: Draw on what they already know. (already familiar with story)</p> <p>Discuss the significance of title and events.</p> | <p>WRITING OBJECTIVES: Transcription: To form capital letters correctly. (beginning of sentences in story writing.)</p> <p>Composition: Say out loud what they are going to write about. Sequencing sentences to form short narratives (diary entries)</p> | <p>KEY VOCAB TO BE USED: Capital letters Phonics Sounds Sentences</p> |
| <p>SPOKEN LANGUAGE SUCCESS CRITERIA:</p> | <p>READING SUCCESS CRITERIA: Word: EP activity/practise in class and morning work.</p> <p>Comprehension: Read story at story time as a class, discuss as class and in learning groups.</p> | <p>WRITING SUCCESS CRITERIA: Transcription: Recognising capital letter. Forming the correct capital letters. Beginning with capital letters. Word order Rehearsing sentences. Finger spaces. Full stops.</p> <p>Composition: Using word mats to form letters correctly. Listening to teachers examples of sentences.</p> | <p>TOPIC LINKS: Beginning to consider the wider area of our country – the British seaside. Encourage chn to draw on experiences they have had. Link to small world (set up as seaside).</p> |
| <p>Sequence of learning 3 Letter writing</p> | <p>Genre: Non-Fiction Text Type: Letter writing</p> | <p>Outcome:</p> | <p>Texts:</p> |
| <p>SPOKEN LANGUAGE OBJECTIVES: Participate in discussions and</p> | <p>READING OBJECTIVES: Word:</p> | <p>WRITING OBJECTIVES: Transcription:</p> | <p>KEY VOCAB TO BE USED:</p> |

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| <p>performances.</p> <p>Listen and respond appropriately to adults and their peers.</p> | <p>To spell common exception words.</p> <p>Comprehension: Recognising and joining in with predictable phrases.</p> <p>Predicting what might happen in the story.</p> | <p>To form capital letters.(beginning of sentences in story writing.)</p> <p>Composition: Say out loud what they are going to write about. Sequencing sentences to form short narratives.</p> | |
| <p>SPOKEN LANGUAGE SUCCESS CRITERIA: Listen to the story of On the way home. Chn to use vocab from the story. Can to retell the story.</p> | <p>READING SUCCESS CRITERIA: Word: Keep practicing spelling at home/ in choosing time in class. Comprehension: Being encouraged to link what they hear to their own experiences.</p> | <p>WRITING SUCCESS CRITERIA: Transcription: Recognising capital letter. Forming the correct capital letters. Beginning with capital letters. Word order Rehearsing sentences. Finger spaces. Full stops.</p> <p>Composition: Listening to Teachers examples of sentences. Practicing sentences. Developing sentences using language.</p> | <p>TOPIC LINKS:</p> |

