

Numeracy Medium Term Plan – Summer 1

Sequence of learning 1	Focus: Number/Measurement/Geometry/Stats	Theme: multiplication etc.	Outcome: Chn will be able to solve mixed multiplication problems using written strategies.
ORAL/MENTAL OBJECTIVES: To count on in 5s (5 min intervals on clock face).	NUMBER/MEASUREMENT/GEOMETRY/STATS OBJECTIVES: To recall and use multiplication facts for the 2, 5 and 10 multiplication tables. To solve simple multiplication problems, demonstrating an understanding of commutativity		KEY VOCAB TO BE USED: Multiply, lots of, groups of, sets of, multiplication, times, arrays, repeated addition, inverse, commutative.
ORAL/MENTAL SUCCESS CRITERIA: I can count in 5s up to 60.	NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA: I can recall multiplication facts. I can use arrays to solve multiplication problems. I can use empty number lines to solve multiplication problems. I can find the commutative multiplication facts. I can check my answer using corresponding division facts.		TOPIC LINKS: Counting sets of shells/pebbles/sea creatures. How many snails climbed on to the whale's tail?
Sequence of learning 2	Focus: Number/Measurement/Geometry/Stats	Theme: time etc.	Outcome: The children will be able to read the time to the nearest 15 mins (greater depth 5 mins).
ORAL/MENTAL OBJECTIVES: To describe position (half turn, quarter turn, full turn).	NUMBER/MEASUREMENT/GEOMETRY/STATS OBJECTIVES: To read the time on the clock to the nearest 15 minutes.		KEY VOCAB TO BE USED: time, minutes, seconds, hours, analogue, interval, quarter past, half past, hour hand, minute hand.
ORAL/MENTAL SUCCESS CRITERIA: I can show a half turn. I can show a quarter turn. I can show a full turn.	NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA: I can tell the time to the nearest hour. I can tell the time to the nearest half hour. I can tell the time to the nearest 15 mins. I can tell the time to the nearest 5 mins. I can draw the hands on a clock to show the time.		TOPIC LINKS: What time did the snail set sail? What time did the bell ring in the school? What time did the whale get stuck on the beach? If the snail set sail at 5 mins past 3

		what would be the time 5 minutes later?
Sequence of learning 3	Focus: Number/Measurement/Geometry/Stats	Theme: SATs Prep
Outcome:		
ORAL/MENTAL OBJECTIVES:	NUMBER/MEASUREMENT/GEOMETRY/STATS OBJECTIVES: SATs prep	KEY VOCAB TO BE USED:
ORAL/MENTAL SUCCESS CRITERIA:	NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA:	TOPIC LINKS: