

Music Skills Progression		
Performing		
Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> • Respond appropriately to musical instructions. • Follow pitch movements with their hands and use high, low and middle voices. • Repeat short, rhythmic and melodic patterns to a given beat. • Look at the audience their audience when performing. 	<ul style="list-style-type: none"> • Play musical instruments with expression and control, listening and observing carefully. • Identify the beat and join in getting faster and slower together. • Begin to sing in tune with expression and control. • Recall, perform and accompany simple songs, sequences and rhythmic patterns. • Perform long and short sounds in music in response to symbols. 	<ul style="list-style-type: none"> • Begin to sing in tune expressively with an awareness of beat and rhythm. • Perform with control and awareness of audience.
Composing		
Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> • Use their voices confidently in different ways. • Explore how sounds can be made and changed. • Recognise how sounds can be made and changed • Make a sequence of sounds. • Identify the beat in different pieces of music. • Show sounds by using pictures. 	<ul style="list-style-type: none"> • Choose sounds which create an effect. • Select and order sounds within simple structures and sounds in response to given starting points. • Experiment with, create, select and combine sounds using inter-related musical dimensions e.g. tempo, pitch. • Represent sounds with symbols. 	<ul style="list-style-type: none"> • Explore the way sounds can be combined and used expressively. • Improvise repeated patterns. • Compose and perform simple accompaniments recognising different musical elements and how they can be used together to compose music.
Appraising		
Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> • Identify long and short sounds in music. • Respond verbally and physically to different musical moods. • Create and choose sounds in response to given starting points. • Identify long and short sounds in music. 	<ul style="list-style-type: none"> • Recognise and explore how sounds can be organised. • Respond to a range of high-quality live and recorded music. 	<ul style="list-style-type: none"> • Begin to recognise, recall and perform simple rhythmic patterns. • Recognise and explore different combinations of pitch sounds. • Listen carefully and recognise patterns and increase aural memory.

