



<p>Teacher: Mrs Featherstone & Miss Hughes</p>	<p>Class: Foundation 2</p>	<p>Term: Spring 2 2015</p>
<p>Learning Objectives (from Skills Progression): <u>Making Relationships</u> <u>40-60m</u> <i>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</i> ELG <i>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity.</i></p> <p><u>Self-confidence and self-awareness</u> <u>40-60m</u> <i>Can describe self in positive terms and talk about abilities.</i> ELG <i>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</i></p> <p><u>Managing feelings and behaviour</u> <u>40-60m</u> <i>Aware of the boundaries set, and of behavioural expectations in the setting. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</i> ELG <i>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</i></p> <p>Resources:</p> <ul style="list-style-type: none"> • Golden Rules on display • Animals and living things to take care of • Talk partner system • Speaking and listening time in assemblies and class activities • Role-play (to encourage pair and group play) • Small world (to encourage pair and group play) • Small group games • Continuous provision time 		<p>Outcomes:</p> <p>Making Relationships:</p> <ul style="list-style-type: none"> • I can play in a group • I listen to what other people have to say • I take on board other people's ideas <p>Self Confidence and Awareness:</p> <ul style="list-style-type: none"> • I am confident when speaking to others in a group. • I am proud of what I can do • I seek challenge • I can lead my own learning • I can talk about my needs, wants, interests and opinions. • I can say what I am good at doing. <p>Managing Feelings and Behaviour:</p> <ul style="list-style-type: none"> • I know that people have different feelings. • I know I have to think about other people's feelings. • I know the 'Golden Rules'. • I am proud of my own achievements • I share my toys and resources • I can take turns • I have kind hands and words • I help others do the right thing • I take responsibility to look after other people and things <p>Key Vocab: Feelings, Golden Rules, play, opinion, describe, behaviour, talk, explain, conversation, confident, friend, share, kind, thoughtful, harm, speaking, listening, understand. <i>How would you feel if...?</i> <i>What might happen next? When? If?</i> <i>What could you do to solve it? Help? Next?</i> <i>Who might help you?</i> <i>What can you do to be a good friend? Help others?</i> <i>How can I help...?</i></p>