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| <p>Teacher: Miss Hughes and Miss Booth</p> | <p>Class: Foundation 2</p> | <p>Term: Autumn 2 2016</p> |
| <p>Learning Objectives (from Skills Progression):</p> <p><u>Making Relationships</u></p> <ul style="list-style-type: none"> Keeps play going by responding to what others are saying or doing. Takes steps to resolve conflicts with other children, e.g. finding a compromise. <p><u>Self-confidence and self-awareness</u></p> <ul style="list-style-type: none"> Welcomes and values praise for what they have done. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. <p><u>Managing feelings and behaviour</u></p> <ul style="list-style-type: none"> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. <p>Resources:</p> <ul style="list-style-type: none"> Golden Rules on display Speaking and listening time in assemblies and class activities Role-play (to encourage pair and group play) Small world (to encourage pair and group play) Small group games SEAL 'Getting On and Falling Out' resources Continuous provision time | | <p>Outcomes:</p> <p>Making Relationships:</p> <ul style="list-style-type: none"> I can play in a group I listen to what other people have to say I am a good friend to my classmates I share toys and resources <p>Self Confidence and Awareness:</p> <ul style="list-style-type: none"> I am confident when speaking to others in a group. I am proud of what I can do I seek challenge I can choose my own learning I can talk about my needs, wants, interests and opinions. I can say what I am good at doing. <p>Managing Feelings and Behaviour:</p> <ul style="list-style-type: none"> I know that people have different feelings. I know I have to think about other people's feelings. I know the 'Golden Rules'. I am proud of my own achievements I share my toys and resources I can take turns I have kind hands and words <p>Key Vocab: Feelings, Golden Rules, play, opinion, describe behaviour, talk, explain, conversation, confident, friend, share, kind, thoughtful, harm, speaking, listening, understand. <i>How would you feel if...?</i> <i>What might happen next? When? If?</i> <i>What could you do to solve it? Help? Next?</i> <i>Who might help you?</i> <i>What can you do to be a good friend? Help others?</i></p> |