

Numeracy Medium Term Plan

Sequence of learning 1	Focus: Number	Theme: Place value	Outcome:
<p>ORAL/MENTAL OBJECTIVES:</p> <p>Given a number, identify one more and one less. Count to 40, forwards and backwards and from any given number. Count in 10s, forwards and backwards and from any given number.</p>	<p>NUMBER OBJECTIVES:</p> <ul style="list-style-type: none"> To recall the tens and ones in teen numbers. To represent larger numbers using diennes. To recognise tens and ones in numbers above 20. 		<p>KEY VOCAB TO BE USED:</p> <p>Place value Tens Ones diennes</p>
<p>ORAL/MENTAL SUCCESS CRITERIA:</p> <p>I can identify one more and one less for numbers within 40. I can count to 40. I can count back from 40. I can count in 10's. I can count up in tens from any starting number.</p>	<p>NUMBER SUCCESS CRITERIA:</p> <p>I can recall the tens and ones in teen numbers. I can represent larger numbers using diennes.</p>		<p>TOPIC LINKS:</p>
Sequence of learning 2	Focus: Measurement	Theme: Money	Outcome:
<p>ORAL/MENTAL OBJECTIVES:</p> <p>To count from any given number in tens.</p>	<p>MEASUREMENT OBJECTIVES:</p> <ul style="list-style-type: none"> Recognise and know the value of different denominations of coins. Use coins to create specified amounts. To solve simple addition and subtraction problems using money. 		<p>KEY VOCAB TO BE USED:</p> <p>Pence Coin Pound Value</p>

To count from any given number in 2's.		
ORAL/MENTAL SUCCESS CRITERIA:	<p>MEASUREMENT SUCCESS CRITERIA:</p> <p>I can recognise a range of coins. I can combine coins, using my place value knowledge, to make different amounts. I can solve addition problems using money. I can solve subtraction problems using money.</p>	TOPIC LINKS:
Sequence of learning 3	Focus: Number	Theme: Calculation
ORAL/MENTAL OBJECTIVES:	<p>NUMBER/MEASUREMENT/GEOMETRY/STATS OBJECTIVES:</p> <ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 40, including zero • read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 	<p>KEY VOCAB TO BE USED:</p> <p>Number bond Addition Subtraction Total Equals</p>
ORAL/MENTAL SUCCESS CRITERIA:	<p>NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA:</p> <p>I can recall my number bonds to 20. I can add and one-digit and two-digit numbers to 40. I can subtract one-digit and two-digit numbers to 40. I can write my own addition and subtraction problems within 40.</p>	TOPIC LINKS:
ORAL/MENTAL SUCCESS CRITERIA:	NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA:	

--	--	--