

Numeracy Medium Term Plan

Sequence of learning 1	Focus: Number	Theme: Exploring calculation strategies within 20.	Outcome:
<p>ORAL/MENTAL OBJECTIVES:</p> <p>To mentally recall number bonds to 10.</p> <p>To mentally recall number bonds to 20.</p>	<p>NUMBER OBJECTIVES:</p> <ul style="list-style-type: none"> - To know and use number bonds to 20. - To solve one-step problems involving addition and subtraction including missing number problems. - To add and subtract one-digit and two-digit numbers to 20, including zero. 		<p>KEY VOCAB TO BE USED:</p> <p>Number bonds</p> <p>Addition</p> <p>Subtraction</p> <p>Number</p> <p>Digit</p> <p>Equals</p>
<p>ORAL/MENTAL SUCCESS CRITERIA:</p>	<p>NUMBER SUCCESS CRITERIA:</p> <p>I know my number bonds to 10.</p> <p>I know my number bonds to 20.</p> <p>I can solve missing number additions.</p> <p>I can solve missing number subtractions.</p>		<p>TOPIC LINKS:</p>
Sequence of learning 2	Focus: Length, weight and volume	Theme: Measurement	Outcome:
<p>ORAL/MENTAL OBJECTIVES:</p>	<p>MEASUREMENT OBJECTIVES:</p> <ul style="list-style-type: none"> • compare, describe and solve practical problems for: • lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; • mass/weight [for example, heavy/light, heavier than, lighter than]; • capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • measure and begin to record the following: lengths and heights; mass/weight; capacity and volume 		<p>KEY VOCAB TO BE USED:</p>

<p>ORAL/MENTAL SUCCESS CRITERIA:</p>	<p>MEASUREMENT SUCCESS CRITERIA:</p> <p>I can compare lengths using mathematical language. I can compare heights using mathematical language. I can compare weight using mathematical language. I can compare capacity using mathematical language.</p> <p>I can measure and record length. I can measure and record height. I can measure and record volume. I can measure and record weight.</p>		<p>TOPIC LINKS:</p> <p>Book of the week for these 3 weeks will be – Where The Wild Things Are – this will also link to our topic where we are making our own wild things and their habitats. We will link this as much as we can to maths – measuring, ordering the height, size, weight etc of wild things.</p>
<p>Sequence of learning 3</p>	<p>Focus: Number/Measurement/Geometry/Stats</p>	<p>Theme:</p>	<p>Outcome:</p>
<p>ORAL/MENTAL OBJECTIVES:</p>	<p>NUMBER/MEASUREMENT/GEOMETRY/STATS OBJECTIVES:</p>		<p>KEY VOCAB TO BE USED:</p>
<p>ORAL/MENTAL SUCCESS CRITERIA:</p>	<p>NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA:</p>		<p>TOPIC LINKS:</p>
<p>ORAL/MENTAL SUCCESS CRITERIA:</p>	<p>NUMBER/MEASUREMENT/GEOMETRY/STATS SUCCESS CRITERIA:</p>		